

# Cambridge B2 First Use of English

  

## Test 1

For questions 1–8, read the text below and decide which answer best fits each gap. In the separate answer sheet, mark the appropriate answer (A, B, C or D).

### Madrid

Madrid has been the capital of Spain since 1677. (1)\_\_\_\_\_ there has been a (2)\_\_\_\_\_ on the site since prehistoric times, the city is first mentioned in historical documents dating from the 9<sup>th</sup> century. Madrid's (3)\_\_\_\_\_ shows one of the many bears that used to be found in the local forests in the Middle Ages eating from a locally grown *madroño* tree. The city (4)\_\_\_\_\_ in the geographical centre of Spain.

The community of Madrid has a (5)\_\_\_\_\_ of some 6 million people. It boasts a modern public transport system and international airport; it has several wonderful public parks and (6)\_\_\_\_\_ of the best art museums in the world. You would be well advised to take in the Picassos at the Reina Sofia Museum or (7)\_\_\_\_\_ a visit to the Prado Museum to see the works of Velazquez, among others.

For those who are more interested in popular culture, Madrid offers wonderful shopping on any of the streets on or off Gran Via, the (8)\_\_\_\_\_ street.

- |   |   |         |   |            |   |               |   |            |
|---|---|---------|---|------------|---|---------------|---|------------|
| 1 | A | However | B | Although   | C | Because       | D | Whereas    |
| 2 | A | camp    | B | settlement | C | establishment | D | foundation |
| 3 | A | image   | B | emblem     | C | brand         | D | name       |
| 4 | A | lies    | B | exists     | C | locates       | D | reaches    |
| 5 | A | people  | B | volume     | C | total         | D | population |
| 6 | A | any     | B | some       | C | much          | D | few        |
| 7 | A | do      | B | pay        | C | have          | D | find       |
| 8 | A | grand   | B | big        | C | main          | D | key        |

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For questions 9–16, read the text below and decide which word best fits each gap. Use only one word for each gap. On the separate answer sheet, write your answers in capital letters, using one box per letter.

### Born to rock

I am the lead guitarist (1)\_\_\_\_\_ a rock band. When I was a young girl I (2)\_\_\_\_\_ to a concert where the music was so loud it hurt my ears. I loved every moment and, when the band finished playing and (3)\_\_\_\_\_ crowd screamed for more, I knew then what I wanted to do with my life.

I started (4)\_\_\_\_\_ the guitar and worked at it really hard all through my teenage years. When I finished school, I went (5)\_\_\_\_\_ university where I studied Music (classical guitar) and Music Technology, the science of recording sound. I learnt a (6)\_\_\_\_\_ about the technical side of music and performance.

Now, when I (7)\_\_\_\_\_ not playing the guitar in my band, I teach children (8)\_\_\_\_\_ to play. Music is in my blood, and I was born to rock.

For questions 17–24, use the stem word on the right to form the correct word that fills each gap. On the separate answer sheet, write your answers in capital letters, using one box per letter.

### Working in a call-centre

My first job, after I left school, was in a call-centre in Dublin, Ireland. At the time, there was plenty of work in the ‘teleworking’ industry, due to a recent increase in mobile phone (17)\_\_\_\_\_. My role was to provide telephone numbers to people who (18)\_\_\_\_\_ 192 from their handsets. They would come through to me and tell me the name of the person or business they wished to be (19)\_\_\_\_\_ to. I would then select the appropriate number from a large database and put them through, (20)\_\_\_\_\_ sure to be polite all the time.

**OWNER**

**DIAL**

**CONNECT**

**MAKE**

It must be (21)\_\_\_\_\_ that I did not like that job very much: the hours were long (I worked a 12-hour night shift, from 9pm to 9am), the environment was (22)\_\_\_\_\_ busy and the pay was not very good. However, that call-centre was where I met my future wife. In fact, I was her manager! At first, we did not connect: she thought I was boring, and I thought she was (23)\_\_\_\_\_, but, after some time, we ended up developing a close (24)\_\_\_\_\_. Then, one morning, after our long shift, we walked home together and stopped for a coffee.

**ACKNOWLEDGE**

**EXTREME**

**ANNOY**

**FRIEND**

The rest, as they say, is history...

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For questions 25–30, complete the second sentence, using the word given, so that it has a similar meaning to the first sentence. Do not change the word provided. Use between two and five words in total. On the separate answer sheet, write your answers in capital letters, using one box per letter.

25 The driver said we were going to be late.

**AS**

'I'm sorry to say it \_\_\_\_\_ are going to be late,' said the driver.

26 You must call beforehand to reserve time with the therapist.

**MAKE**

You have \_\_\_\_\_ see the therapist before you come.

27 It is a shame you weren't able to be more understanding about his problem.

**COULD**

I think \_\_\_\_\_ more understanding about his problem.

28 I described the problem to him in detail.

**DETAILED**

I \_\_\_\_\_ of the problem.

29 Very few people were at the match on Saturday.

**CAME**

Hardly \_\_\_\_\_ the match on Saturday.

30 Because the exam was so easy more pupils passed than expected.

**DUE**

More pupils passed than expected \_\_\_\_\_ so easy.

Name \_\_\_\_\_

Date \_\_\_\_\_

**Part 1: Multiple choice**

**8 marks**

Mark the appropriate answer (A, B, C or D).

0	A	B	C	D	
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

1	A	B	C	D	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

5	A	B	C	D	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

2	A	B	C	D	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

6	A	B	C	D	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

3	A	B	C	D	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

7	A	B	C	D	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

4	A	B	C	D	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

8	A	B	C	D	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**Part 2: Open cloze**

**8 marks**

Write your answers in capital letters, using one box per letter.

0	B	E	C	A	U	S	E				
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14											
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15											
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16											
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Part 1: Multiple choice					
1	B	capital	5	D	population
2	B	settlement	6	B	some
3	B	emblem	7	B	pay
4	A	lies	8	C	main

Part 2: Open cloze			
9	in	13	to
10	went	14	lot
11	the	15	am
12	playing/learning	16	how

Part 3: Word formation			
17	ownership	21	acknowledged
18	dialled	22	extremely
19	connected	23	annoying
20	making	24	friendship

Part 4: Key word transformation		
25	appears / seems / looks	as though we / as if we/like we
26	to make	an appointment to
27	you could	have been
28	gave him	a detailed description
29	anyone / anybody	came to / came to watch
30	due to	the exam being / it being